

Name: _____

Date: _____

Gotta-Have-It Checklist

Directions: Use our classroom consensus models, your Progress Tracker, and your science notebook to make a checklist of the components that need to be in our model to explain how animals get extra-big muscles.

What our model needs to have in order to answer the question, “How did the cattle get extra-big muscles?”	Check off pieces of the model as you use them.	
	used	did not use
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		