Name:	Date:
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Peer Feedback Instructions

Use this guide to provide feedback on important elements in the explanation.

Important elements of scientific explanations	Peer feedback: Use a colored pencil
1. Does the explanation explain how or why the phenomenon is happening in this community? Does it specifically include the following: a. Does it explain what is happening with water in the community and why it is changing? b. Does it explain what is happening with temperature in the community? c. Does it make connections between rising temperature and changing water sources in the community?	 Underline parts where they explain how or why this is happening to the community. Could their explanation be improved by using more science ideas? If so, which ones and where would you add them?
Does the explanation include evidence from classroom investigations (data, labs, readings, videos) to support the science ideas?	Circle examples of evidence. • Could the explanation use more evidence to support it? If so, add suggestions of what evidence could be used and where to use it.