

Lesson 7 Gotta-Have-It Checklist

Instructions: Use your Progress Tracker, Parts of the Body poster, and your science notebook to make a checklist of the most important ideas we would need to identify the structures, functions and system interactions that can help us explain how the healed or uninjured foot worked before the injury. Use words, labels, pictures, symbols, or zoom-ins to help express your ideas.

What structures, functions, and system interactions explain how the healed or uninjured foot worked before the injury?	Check off ideas as you use them.	
	<i>Used</i>	<i>Not used</i>